



Homework Procedure

1. Aim

Homework supports students by complementing and reinforcing classroom learning to foster good study habits, as well as providing an opportunity for students to be responsible for their own learning. Parents play a vital role in the homework domain by working in partnership with the school as educators of their children.

Sources of Authority	
CECWA Policy	Education Policy
Executive Directive	Curriculum Assessment and Reporting

2. Scope

Homework should be available to all students from Kindergarten to Year Six:

- Allows for practising, extending and consolidating work taught in class;
- Should be purposeful, meaningful and relevant to the curriculum; and
- Should be appropriate to the individual needs of each child.


3. Procedure

1. Parents to be advised of homework expectations during the Parent Information Session at the beginning of the school year and through the digital platform, SeeSaw.
2. Homework will be allocated from Monday to Thursday each week.
3. There will be NO HOMEWORK given on weekends, holiday periods and during WOW Week (Week of Wellness). WOW Week occurs Week 5 of each term.
(Homework will not be assigned over the weekend, but families may choose to complete weekly or fortnightly tasks over the weekend if this best fits their family life and schedule)
4. Only reading homework will be set in Term 4 for all year levels.

5. Practical and timely feedback is encouraged to be provided by the parent/guardian during the homework process. The frequency and consistency of the completed homework tasks will be monitored by the teacher.
6. Reading logs (Pre-Primary – Year 2) will be sighted by the teacher each week.
7. Homework tasks will be distributed weekly via the student’s diary, or through digital platforms including Teams, SeeSaw or OneNote. Teachers to communicate this to students and parents at the beginning of the year.
8. Expectations for the management of diaries will be communicated by the classroom teacher at the beginning of the year.
9. The maximum daily time allocation will be:

Kindy	Read to by parent/guardian
Pre-Primary	Up to 15 minutes consisting of: <ul style="list-style-type: none"> - Reading - Fortnightly Numeracy Game - High Frequency Words (Semester Two)
Year 1 and 2 (Junior Primary)	Up to 20 minutes consisting of: <ul style="list-style-type: none"> - Reading - High Frequency Words (Year 1) - Fortnightly Numeracy Game - Wellness – One activity to be completed with the family that integrates the fortnightly wellness topic into the home
Year 3 and 4 (Middle Primary)	Up to 25 minutes consisting of: <ul style="list-style-type: none"> - Reading - Numeracy task - Literacy task - Wellness – One activity to be completed with the family that integrates the fortnightly wellness topic into the home
Year 5 and 6 (Upper Primary)	Up to 30 minutes consisting of: <ul style="list-style-type: none"> - Reading - Numeracy task - Literacy task - Preparation / study for assessment when required - Wellness – One activity to be completed with the family that integrates the fortnightly wellness topic into the home

- This list of homework tasks is a guideline only. Depending on upcoming assessments and events in class, not all listed items will be set for homework each day or week. Homework priorities will be flexible in Years 5 and 6.
- Once the time limit is reached homework **SHOULD** cease, regardless of whether homework is finished or not. Please communicate with the class teacher should tasks not get completed.
- If a child participates in the Reading Recovery program, they will be required to adhere to an additional reading homework program.
- At times, children will need to complete a task/s related to their current Inquiry topic from their classroom.

Authorised by	Mrs Pina Hutcheson	Signature:	
	St Peters Primary School, Principal	Date:	1 st February 2022
Effective Date:	1 st February 2022	Next Review:	31 st December 2024