

ST PETER'S BEDFORD
ANNUAL REPORT 2015



SCHOOL IMPROVEMENT

Annual School Improvement Plan 2015 – Success Measures

- **LEARNING** – continue to develop a collective approach to student thinking, learning and teaching.
- **ENGAGEMENT** – continue to strengthen relationships with the school and families in the Bedford/Inglewood Parish.
- **ACCOUNTABILITY** – review the existing Information Technology Plan and upgrade digital technology equipment to support integration into the learning program.
- **DISCIPLESHIP** – promote the TRUE values within the community and enact the updated Evangelisation plan.

Annual School Improvement Plan – Key Goals for 2016/2017

- **LEARNING** – establish a consistent approach to numeracy and literacy lessons and encourage students to strive for greater success.
- **ENGAGEMENT** – identify the best way to communicate with parents
- **ACCOUNTABILITY** – plan for upgrades to classrooms, playgrounds and staff facilities, which are contemporary, attractive and conducive to learning.
- **DISCIPLESHIP** – use the new school Mission to continue our Christian service in the community.

SCHOOL BOARD’S CHAIR REPORT

The members of the St Peter’s School Board for 2015 were:

Chairperson:	Jeremy Nicoletto
Vice Chairperson:	Ingrid Kenwery
Treasurer:	Graham Forrest
Secretary:	Mick Doyle
Members:	Nadia Mitsopoulos Rechelle Reuben Ivan Wu (resigned)
P&F Representative:	Brad Foote
Parish Representative:	Charlie McGettigan
Parish Priest:	Fr Dat Vuong
Principal:	Greg Ward

In addition, the Assistant Principals Lisa Deans, Steve Miranda and Loretta Hackner also joined our meetings to provide greater continuity between the Board and the School.

leadership team. The Finance sub-committee was attended also by Jacqui Ronchi and Barbara Mountain, from our administration team, to provide clarity around the financial position and resources available to the school.

2015 School Year

During 2015, the Board continued to be a 'sounding board' for the school leadership team as we encountered many challenges regarding the funding, resourcing and maintenance of our school. The diversity of our board membership allows for various parental views to be considered, while our final decisions always centered on our catholic identity.

The St Peter's Board commenced this year with a formation workshop that allowed each member to reflect on our catholic identity, our mandate as a catholic school and the broader community. This session also allowed the Board to review the school's updated evangelisation plan and see its implementation by the school leadership team.

During the first half of the year, the Board and school leadership team focused much of its attention in completing the Strategic Plan 2015 -2018. The plan focused on the four key elements established by the Catholic Education Commission of WA: Learning, Engagement, Accountability and Discipleship (LEAD). As a board our Strategic Priorities were determined with Key Success Measures in place to ensure monitoring and the successful implementation of the Strategic Plan. The Strategic Plan will be released to the school community. The Board receives a quarterly review of the plan from the leadership team. As part of this review, the Board supports and lives:

- **Our Vision:**

For our students to graduate as successful learners, are prepared for the future with a strong faith and with the values of trust, respect, unity and excellence.

- **Our Mission:**

At St Peter's we derive strength from our motto 'VERITAS', meaning truth, which inspires us to learn, achieve and serve in truth.

- **Our Core Values:**

In addition to our motto there are four core values which underpin our school community:

- o **Trust** - having faith and belief in God, family, yourself and others
- o **Respect** - treating people and places with care and consideration
- o **Unity** - working together as a team to achieve a common goal
- o **Excellence** - striving to be your best and create opportunities to achieve success

Another major focus of the Board this year has been the marketing of the school. A sub-committee has been formed to promote our compelling St Peter's story to the broader community. We have started to see articles in local newspapers and the Record Catholic newspaper. We look forward to more initiatives and a greater digital presence so to highlight our education underpinned with faith offering to the broader community.

While there has been no further major capital works completed on the school premises, the Board has encouraged the leadership team to obtain a full maintenance audit. This has occurred and will now guide our preventative maintenance schedule for the next three years, while meeting budgetary constraints, so to ensure our school facilities are kept to a high standard.

In partnership with the P&F, the Board was happy to deliver the new E-Learning space with learning pods and flexible working spaces. This ensures our school keeps up with the latest educational trends that will benefit our children as they progress into high school and onto their careers of choice. We look forward to the roll out of the 1-2-1 iPad program that will further assist our children's learning capabilities.

School-Parish Relationship

Having our parish church next door to our school provides many opportunities for students, staff and parents to be involved and to celebrate mass and the sacraments in our local community. Fr Dat encourages a strong school-parish interaction through class masses, feast day masses, by regularly visiting the school community and encouraging all families to be involved in parish activities. Fr Dat's rich faith and engaging personality allows our children to feel comfortable in learning about their faith. We welcome opportunities to further entwine the school and parish in the future.

Our strong links with the parish allow our children to be offered the sacraments via the family focused, parish based and school supported Sacramental Program. I appreciate all the work that families as the first faith teachers, staff and Chris Neville (the Parish Sacramental Co-ordinator) do that enable our children to have the most wonderful experiences on their faith journey.

School Finances

The Board is pleased to announce that St Peter's is financially sound; this allows us to maintain the variety and quality of education programs offered to our children. I would like to thank the Board and in particular the finance committee for their diligence in monitoring and maintaining the school budget. The future is somewhat uncertain due to a new funding allocation model being implemented, however we have positioned ourselves well to tackle whatever the future holds.

Community Building

Parents of St Peter's primary school highly value the community spirit of our school and this provides an important filter through which many decisions are made on the Board.

The Board acknowledges the enormous amount of support that parents and community volunteers provide within the school be it reading rosters, parent help in classrooms or on excursions, canteen, sport days etc. and thank them for their contribution to all the children's education and the St Peter's experience.

The P&F plays a critical role in providing opportunities for school community building and we encourage parents to support the various and fun activities organised for our families.

School Administration/Staff

Greg, our Principal, along with the leadership team, has developed our staff with the inclusion and continuation of some new teaching outcomes and techniques. These enhancements will see St Peter's continue to be at the forefront of educational outcomes.

St Peter's School is blessed to have a wonderful mix of long serving and new staff members that continue to breathe life into our St Peter's way of life. The Board thanks each and every staff member for sharing their experiences and talents with our children. Your energy, enthusiasm, spirit and dedication to the welfare, education, spiritual and social development of our children within our school community will always be appreciated.

To the staff members leaving St Peter's this year, the Board thanks you for your contribution to our community and wishes you well for the future. We hope your time at St Peter's has been professionally and personally rewarding. The Board would like to congratulate Steve Miranda on his appointment as Principal at Sacred Heart Primary School, Goomalling and Loretta Hackner on her appointment as Assistant Principal at Mary's Mount Primary School, Gooseberry Hill. Your efforts at St Peter's have been noticed and appreciated by the whole school community.

Conclusion

Being my first year as chairperson, I would like to thank the Board members, staff and the community for supporting me while I settled into the role.

I specifically want to thank each Board member for volunteering your talents, time, energy and enthusiasm during 2015. It has been a privilege collaborating with you while helping to achieve great outcomes for the St Peter's community. I look forward to continuing the work into 2016 where I hope we continue to strive to make positive changes to enhance our children's opportunities.

Finally, outside of education, the success of St Peter's School is determined by the involvement of our students, staff and families. On behalf of the Board, we are so pleased to continue the legacy that has been created by those before us. While remembering our past, I hope the decisions we make enhance our future.

Jeremy Nicoletto
Chairperson

SCHOOL PERFORMANCE INFORMATION

Contextual Information

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometres of the Perth CBD. The school has an enrolment of approximately 700 students from Kindergarten to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood. The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Liturgical Music, Physical Education, History, Wellness, Italian, Reading Recovery, Extending Mathematical Understanding and Extension. The school endeavors to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Dat Vuong.

Teacher standards and qualifications

The following table shows the highest qualifications of all of the teachers in the school.

Diploma of Teaching	6
Graduate Diploma	5
Bachelor of Education	22
Bachelor of Arts	2
Masters of Education	3
TOTAL	38

Workforce Composition

	TEACHING	NON-TEACHING	TOTAL
FEMALE	35	28	63
MALE	3	2	5
INDIGENOUS	0	0	0
TOTAL	38	30	68

Student Attendance at school

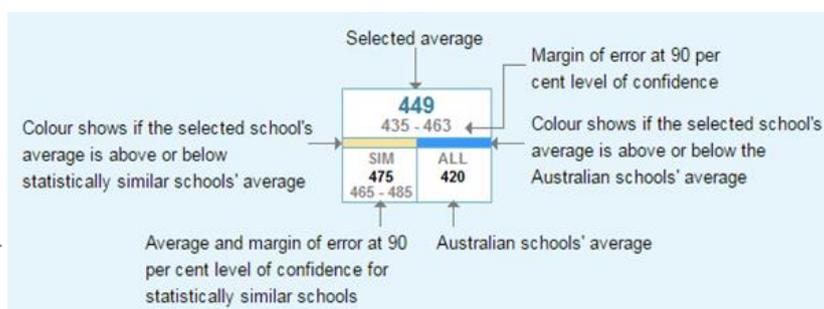
Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

NAPLAN Information

2015 results

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	467 453 - 480		469 457 - 481		447 434 - 459		499 485 - 514		416 404 - 429	
	SIM 457 448 - 466	ALL 426	SIM 445 437 - 453	ALL 416	SIM 436 428 - 445	ALL 409	SIM 469 459 - 479	ALL 433	SIM 425 416 - 433	ALL 398
Year 5	513 500 - 527		517 504 - 529		512 500 - 525		538 524 - 553		507 495 - 519	
	SIM 526 517 - 534	ALL 499	SIM 503 495 - 511	ALL 478	SIM 520 512 - 528	ALL 498	SIM 529 520 - 539	ALL 503	SIM 518 510 - 526	ALL 493

- Selected school's average is
- substantially above
 - above
 - close to
 - below
 - substantially below
- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
 - average of all Australian schools (ALL box)



Parent, student and staff satisfaction

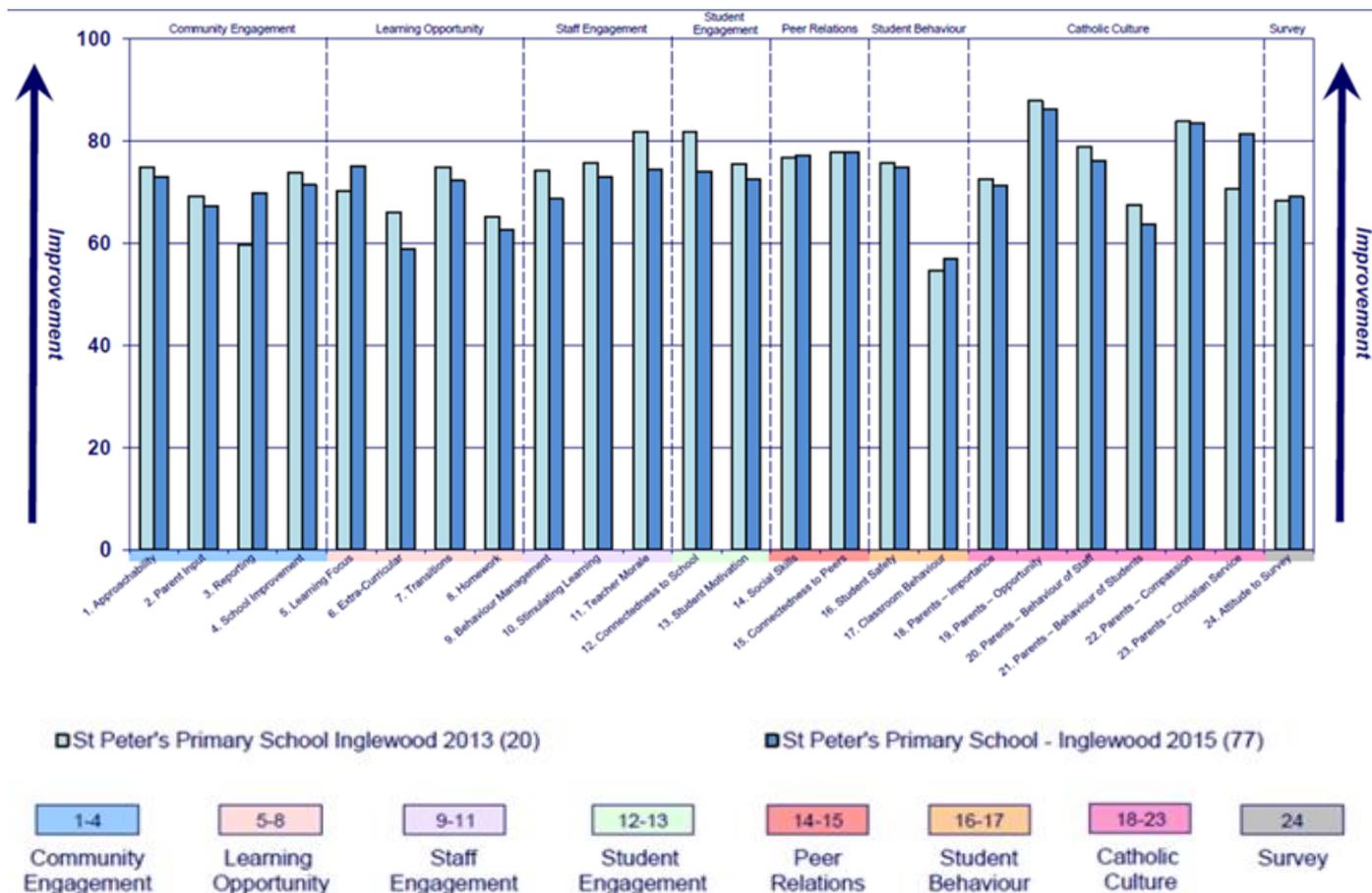
	PP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	AVERAGE
2015 %	93.8	94.4	94.5	93.7	95.5	93.3	93.2	94%

The school uses a range of different approaches to determining school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

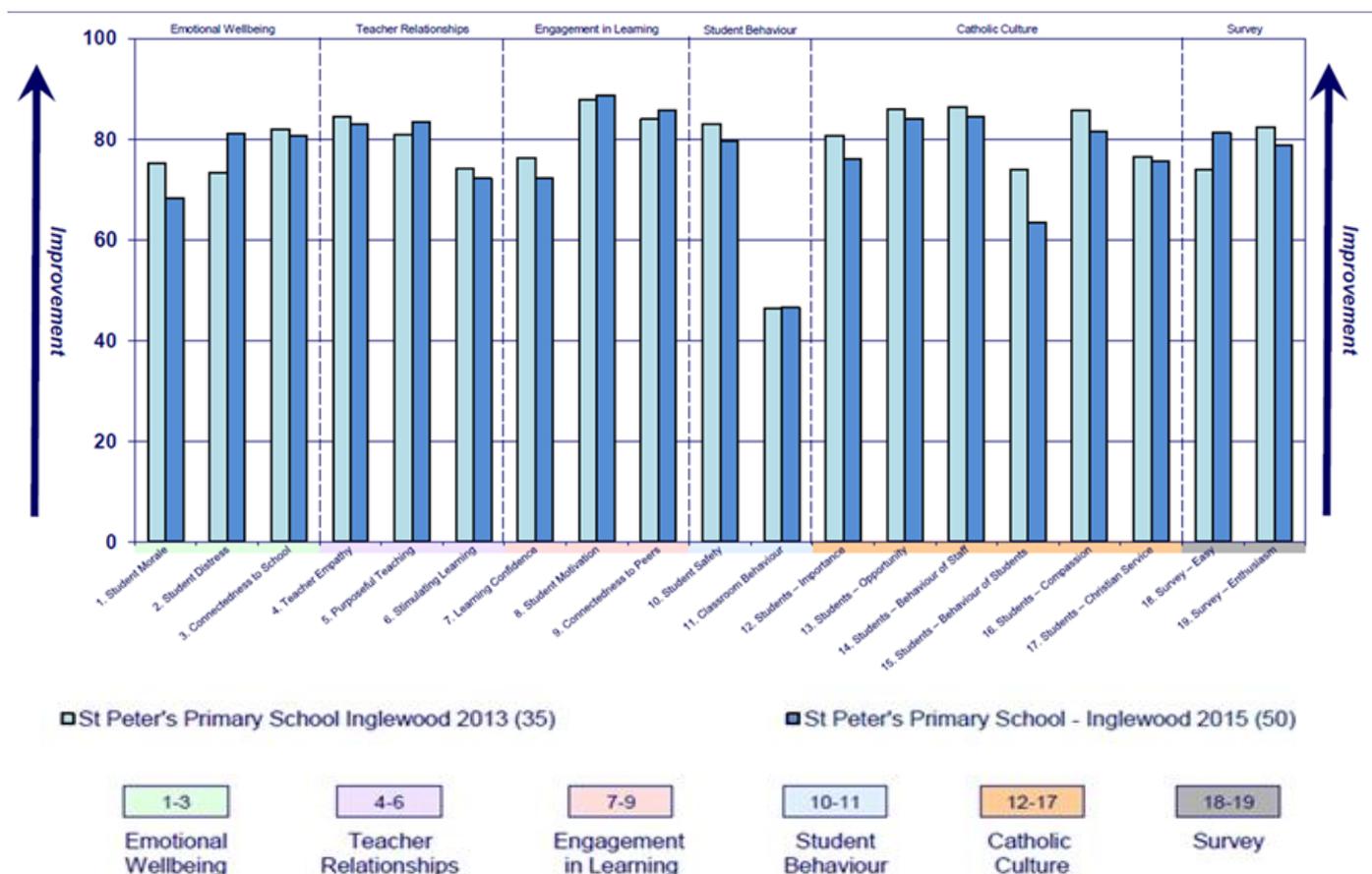
The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

The following tables highlight this information, which was collated over a period of two years through a school survey involving staff, parents and students.

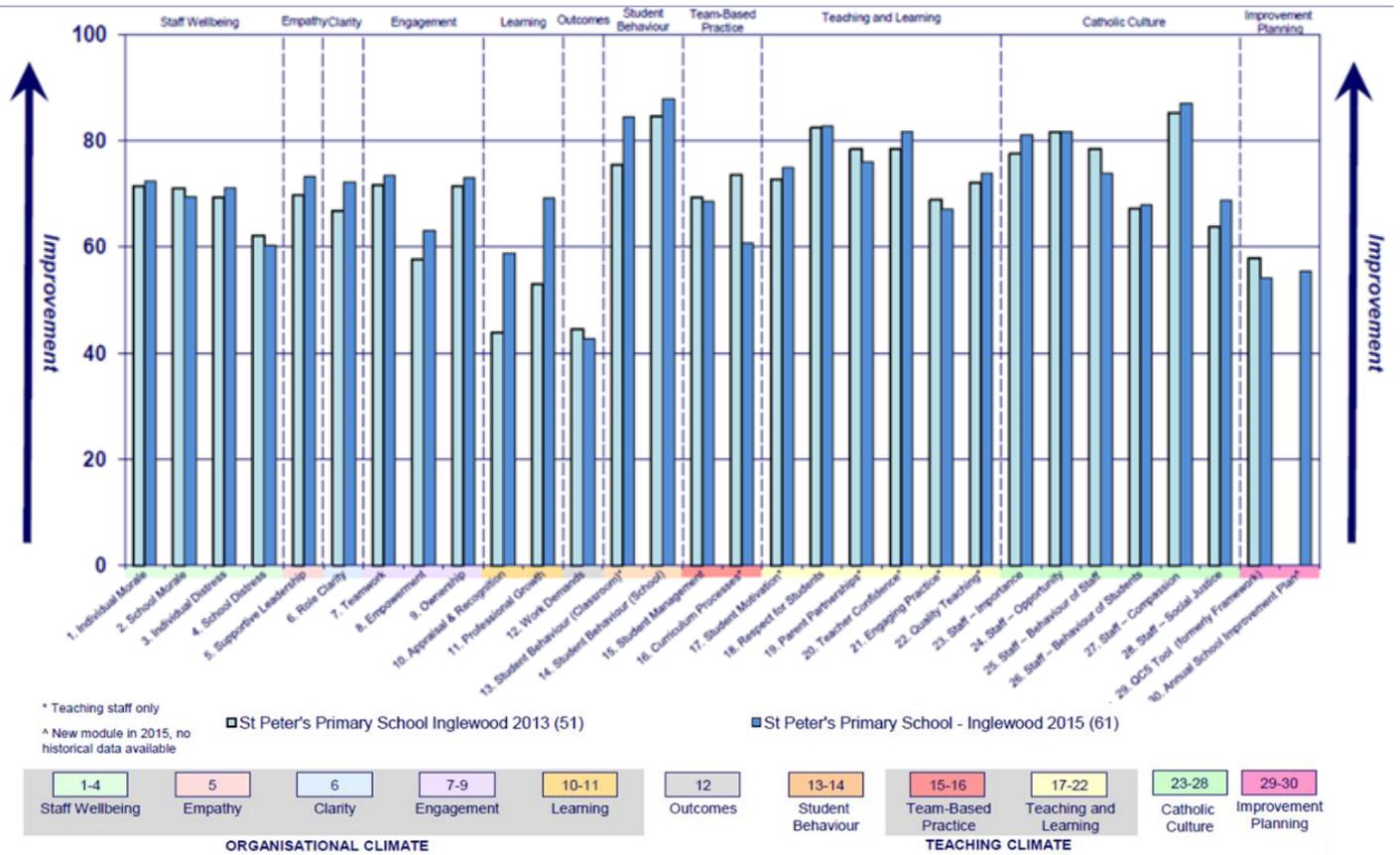
Parent Feedback



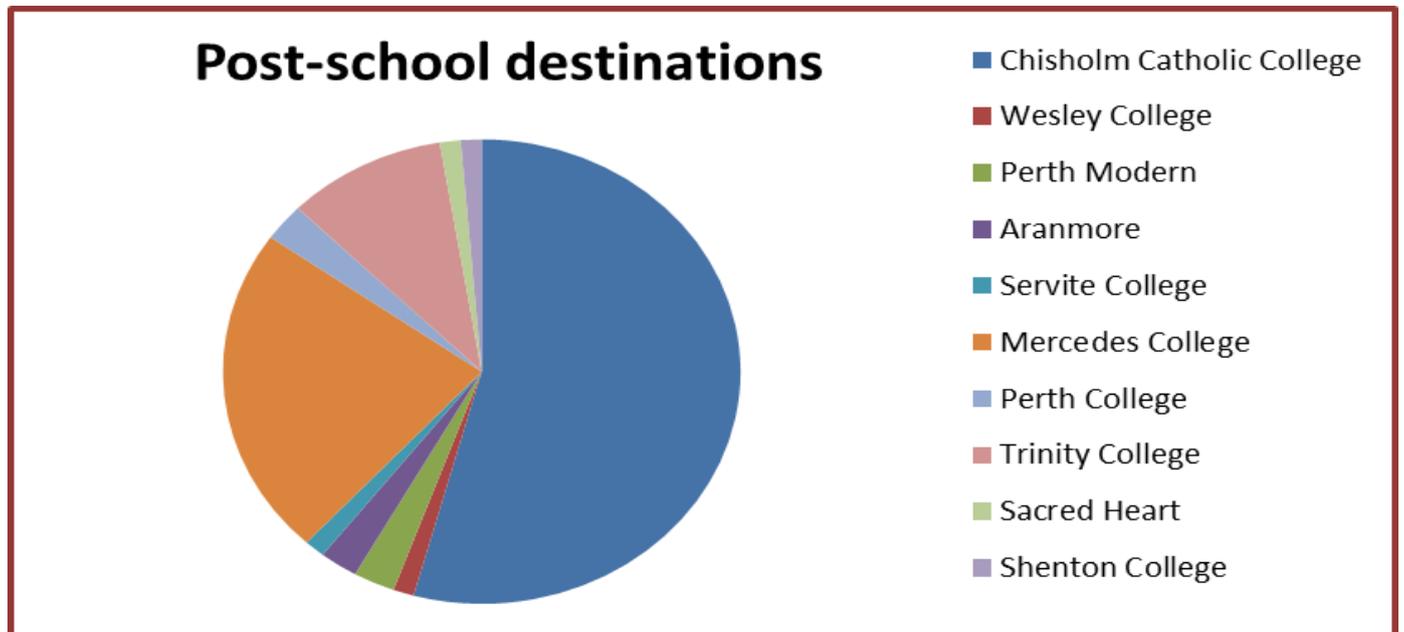
Student Feedback



Staff Feedback



Post School Destinations



School Income

Please refer to the My School Website www.myschool.edu.au