

# ST PETER'S BEDFORD

## ANNUAL REPORT 2017



## **SCHOOL IMPROVEMENT**

### **Annual School Improvement Plan 2016/2017 – Strategic Objective**

- **LEARNING**

- Continue to develop a collective approach to student thinking, learning and teaching combined with establishing a consistent approach to numeracy and literacy lessons.
- To encourage students to strive for greater success.

- **ENGAGEMENT**

- Identify the best way to communicate with parents.

- **ACCOUNTABILITY**

- Plan for upgrades to classrooms, playgrounds and staff facilities which are contemporary, attractive and conducive to learning.

- **DISCIPLESHIP**

- Use the new school mission to continue our Christian service in the community.

## **Annual School Improvement Plan – Key Goals for 2016/2017**

- **LEARNING**

- Develop and apply the principles of highly effective instruction to refine and improve teaching craft.
- To have the language of Visible Learning, Visible Thinking and Feedback as part of the community conversation.
- To have thinking routines as a regular part of the teaching and learning activities to give the students a “thinkers’ toolbox”.
- To further develop the use of feedback from teachers to students, students to teachers, teachers to parents and from parents to teachers.
- To enhance the use of technology in the classroom to bring education to life, thus making learning more engaging and building deeper understandings.

- **ENGAGEMENT**

- To have information on the forms of communication that are of most use to parents and to identify the feedback on student progress that is valued by parents.

- **ACCOUNTABILITY**

- To develop a Masterplan for the School and have an approved Capital Development Plan by the end of 2017.
- To plan and complete the first stage of an upgrade to the play areas surrounding the basketball court by the end of 2017.
- To have upgraded the staff facilities, including the creation of a lunch area for the ECE staff.
- To begin the upgrade of classroom environments, starting with the Year 6 classrooms.

- **DISCIPLESHIP**

- To increase the opportunities for students to participate in active Christian service within the school and community.
- To develop the MJR program at St Peter’s and to integrate it with the TRUE values.
- To continue to articulate the TRUE values and to recognize and highlight attitudes and behaviours that reflect these values.

## **SCHOOL BOARD'S CHAIR REPORT**

The members of the St Peter's School Board for 2017 were:

Chairperson:	Ingrid Kenwery
Vice Chairperson:	John Nicolaou
Treasurer:	Graham Forrest
Secretary:	Mick Doyle
Members:	Nadia Mitsopoulos Rechelle Reuben
P&F Representative:	Brad Foote
Parish Representative:	Rolly Martins
Parish Priest:	Fr Jeronimo Flamenco Castillo
Principal:	Greg Ward

The Assistant Principals - Paul Brennan, Lisa Deans (Term 1 and 2) and Angela Seal (Term 3 and 4) – also joined our meetings to provide greater continuity between the Board and the school Leadership Team. Jacqui Ronchi attended the Finance Committee, representing the administration team, to provide clarity around the financial position and resources available to the school.

### **2017 School Year**

In 2017, the Board continued to provide financial governance and strategic oversight to the Principal, Greg Ward, and the leadership team.

The Board starts each school year with a formation workshop and commissioning Mass. It allows each member to reflect on our Catholic identity, our mandate as a Catholic school, and the St Peter's values of Trust, Respect, Unity and Excellence (TRUE) in guiding our decision-making for the benefit of current and future students, staff and families.

The Board and leadership team continued the implementation of the Strategic Plan 2015-2018, delivering against the four strategic priorities of Learning, Engagement, Accountability and Discipleship. The Strategic Plan provides the direction of the school's annual activity planning, and the Board's quarterly reviews provide the governance against the progress and success of the plan. The 2017 Board focus was the school Master Plan to enable us to meet the current and future needs of St Peter's. What St Peter's cannot fund alone, we will seek co-funding arrangements with Catholic Education WA (CEWA) through the submission of a Capital Development Plan.

Through sustained sound financial management, in 2017 we have funded renovations to provide a stand-alone secondhand uniform shop, P&F room, cleaners' storeroom, an early childhood staff break-out room, multi-purpose learning areas, and the beginning of re-designing classrooms to provide flexible and collaborative learning spaces, starting with Year 6 classrooms.

From the children's perspective, the 2017 highlight would be the construction of the Nature Play playground. The seed of this idea was planted a number of years ago and with funding support from the P&F, it has grown into an exciting play, learning and interactive area which will engage and delight our children and future St Peter's children.

The Board and leadership team recognise that a three-year-old program and before and after school care are key needs for current and prospective St Peter's families. We continue our efforts to identify and build short-term and longer-term solutions to meet the needs of families. The Capital Development Plan for submission to CEWA in late 2017 is seeking co-funding arrangements to enable us to meet the longer term needs of the school.

Maintaining sound finances is underpinned by sustaining enrolments. Since 2016, St Peter's has embarked on focused marketing of the school and promoting our compelling story to the wider community. We held two Open Days for prospective parents to tour the school; the school's newsletter and website provides high quality promotional and information tools; and our school Facebook page continues to be an effective vehicle for promoting our activities, achievements and community spirit. However, more importantly, our children remain our greatest asset at St Peter's, along with their families. The Board thanks the respondents to the 2017 Community Survey to help us understand what is working well and where there are opportunities to improve.

## **School Finances**

The Board is pleased to announce that St Peter's Primary is financially sound. Our strong financial governance and strategic planning enables us to maintain our focus and investment in academic programs, staff development and school facilities. As Chairperson, I thank the Board and the Finance Committee for their diligence in monitoring the budget and finances. We are well positioned to continue our existing programs, and we continue to monitor the proposed changes to federal government schools funding.

## **School Administration/Staff**

St Peter's is blessed to have a wonderful mix of long-serving and new staff, who bring their passion, energy and professionalism to our school and are committed to the educational, social, emotional and spiritual development of our children. The Board thanks each and every staff member for your dedication to the development of each child and to delivering the St Peter's Vision for our children.

During the 2017 school year, we were challenged with a number of staff changes, however through Greg Ward's leadership, we were able to restructure and create new teaching and leadership opportunities.

We were all sad to see Lisa Deans, Assistant Principal, leave St Peter's after nearly 20 years on staff, including nine years on the leadership team as Assistant Principal. Lisa made a long lasting and significant contribution to St Peter's during these 20 years, and her leadership and support to the students, school and staff cannot be quantified. The Board also thanks Lisa for helping shape St Peter's during this time. We wish Lisa every success as she pursues further career opportunities.

The Board congratulates Paul Brennan for being appointed Acting Principal for Greg Ward during Term 4, and we acknowledge and thank Angela Seal for taking on Assistant Principal duties during Terms 2 to 4, and Rosey Martin for accepting additional leadership and administration duties during Terms 3 and 4.

As Board Chairperson, I had the privilege of being part of the Assistant Principal recruitment panel and I would like to welcome Miss Courtney Dunsire to St Peter's in 2018.

## **School-Parish Relationship**

We are blessed to have a strong school and parish relationship, further strengthened this year thanks to the enthusiasm and energy of Father Jeronimo, and the committed delivery of the parish-based sacramental program by Chris Neville. This partnership provides us with the opportunity for class-led and whole school masses, family-child involvement in parish ministries such as children's liturgy and altar serving, and enabling our children to receive the sacraments for the first time with their peers and embraced by the parish family. The recent introduction of the Grandparents Masses and the Sunday 5pm Family Mass provides the parish and our school families with more opportunities to experience and live faith and community together.

Father Jeronimo's passion to engage our St Peter's families and children and be a living witness to his faith journey with an open heart and huge smile is truly a gift to us all.

## **TRUE Values and Community**

This is my 10<sup>th</sup> and final year of direct involvement at St Peter's and in writing this report, I've reflected on the changes and the constants throughout this time. The one thing that hasn't changed is the sense of community and strong partnerships.

We see the St Peter's TRUE values daily through our children, our teachers and staff, the parents and our parish. Parents of St Peter's highly value our school's community spirit and our community outreach. The Board acknowledges the time and support that parents volunteer in whatever small or large capacity throughout the school. We thank you for your contributions, because your generosity of spirit keeps the foundation of our school strong. When we have a strong foundation and a common set of values this becomes our compass to guide us in our daily interactions and through the successes and the challenges.

## **Thanks / Conclusion**

This is my sixth and final year serving on the Board, including three years as a Vice Chairperson and this year as Chairperson. I would like to thank each Board member for your considerable time, efforts and commitment to the School Board during 2017. You bring unique skills and knowledge to the Board and this diversity has enabled us to deliver great outcomes and maintain the strong foundation established by previous Boards.

I am grateful to the three Board Chairpersons I have worked with during this time – Bernadette Preston (dec), Dan Etherington and Jeremy Nicoletto – who, along with previous Board members, have shaped the school's past and present but also led by example in their generosity of spirit in contributing to our school.

Thank you to Greg Ward and the leadership and administration teams for all your support and collaboration this year.

I would especially like to thank my husband Sean and our children Annie and James for supporting and encouraging me during the six years I've served on the Board.

It has been a privilege to have been able to contribute to St Peter's School in this capacity and be part of the community. I trust that my contributions on the Board have always been positive and in the best interests of the school. I pray that St Peter's Primary School continues to be a school of choice, and a wonderful place to be a student, staff member and parent, where values are lived and respected.

Ingrid Kenwery  
Chairperson

## **PRINCIPAL'S REPORT FROM ACM (Acting Principal)**

Good evening and before I commence, I would like to welcome all of you that have left your other family commitments to be here tonight. Tonight I am going to follow three simple topics, the past, the present and the future.

When I say Past, I am only going back as far as this time last year. This is when our quiet area looked like this.

Using the Acronym LEAD, I want to take a look at the last 12 months' achievements:

**Our Learning Goal was to** - Continue to develop a collective approach to student thinking, learning and teaching combined with establishing a consistent approach to numeracy and literacy lessons and to encourage students to strive for greater success.

I am proud to say that this is embedded in our school with WALT (We are learning to) and WILF (What I am looking for) as a way of clarifying and sharing learning intentions and success criteria. This is now evident in all of our classrooms.

Each classroom also strives in Making Learning Visible, Making Thinking Visible and giving our St Peter's children a "Thinkers' Toolbox" of thinking strategies they can select from and deploy.

We are maintaining consistently sound levels of achievements and we are creating a high performance culture and a coherent philosophy of learning.

There are indicators that suggest we are getting our children to growth points above previous expectations and the children are delighting us with the growth they are demonstrating. This in turn has given us Academic Success in Naplan across all learning areas. When comparing ourselves to like schools, which is our preferred benchmark, our results have been above expectations. The point I want to highlight is that we have higher numbers of students achieving in the higher bands than like schools and lesser numbers of students in the lower bands.

We continue to review and streamline, record and map children's progress in the key areas of literacy and numeracy.

Our Reading Recovery Program has been flourishing this year with some exceptional results.

We have further Developed and refines our Literacy Support and Extending Mathematical Understanding Program.

There has been a development of GATE program, with students competing against other schools at a very competitive level. Results as recent as yesterday show almost a third of our students in the older year groups are gaining stanine 9s in AGAT testing.

Our Special Education Program offers extensive support to those children in need.

We have had Academic Success in Naplan in all learning areas, when comparing ourselves to like schools, which is our preferred benchmark, our results have been above expectations. The point I want to highlight is that we have higher numbers of students achieving in the higher bands than like schools and lesser numbers of students in the lower bands.

Productive Behaviours has now been implemented across the school to offer support and guidance to our students.

Our 1:1 Ipad program is becoming embedded in Years 4,5 and soon 6. The benefits are really beginning to show.

Ongoing special programs in Art, Science, Indonesian, Music and Sport

Our Instrumental Program now has over 100 students. This year we were awarded the Winner of the Most Sustained Improvement in the Performing Arts Festival.

One Big Voice – another brilliant opportunity for students.

Introduction of external agencies and schools, engineers without borders, SciTech, Perth Wild cats, Mud and more mud...the list is endless.

After school Sports, Dance, table tennis, running, netball, basketball, golf, volleyball, baseball .... even a staff exercise class.

I am sure there are many more things that I have failed to mention. The reason I mention these, is just like the old building I showed, we just get used to things, when the reality is, what we offer here and do so well, is so much more than what other schools offer.

**With Engagement our aim was to** continue to develop a collective approach to student thinking, learning and teaching combined with establishing a consistent approach to numeracy and literacy lessons and to encourage students to strive for greater success.

This was achieved with much improved Communications with families via classroom teachers, with an open door policy across classrooms.

Our parent helper workshops were extremely busy this year again increasing that school/home relationships.

Successful school surveys were a great success with over 70% participation rate. A majority of families believe we have a great school, still a few areas were raised which will be a focus of 2018.

Local Community Marketing has put us on the map and given us almost full enrolments for 2018.

**With Accountability we planned for** upgrades to classrooms, playgrounds and staff facilities which are contemporary, attractive and conducive to learning.

We have achieved:

Upgrade to Support Room

Second Hand Uniform Shop

Cleaners Store Room

Development of the Early Years Staffroom

Year Six Classrooms

Upgrade to Security Systems

Adventure Play Area

Another successful part of the year was the AUDIT which occurred in Term 3. After much scrutiny of our grounds, policies and teaching, we passed with flying colours

**Our Discipleship plan was to use the new school mission to continue our Christian service in the community.**

Partnership with Church – Sacramental Programs, Family Masses

Making Jesus Real – TRUE value awards

Encourage all children's ideas to give to others – School Kindness lunches, cake stalls, bookmarks etc.

Shopfront, St Vinnies, Caritas, Lifelink, Sock it to Poverty.

Our P and F also get actively behind this and I am looking forward to the Christmas Wishing Tree concept.

As you can see, a lot has been achieved in the last twelve months and that's what leads me to the present:

Most of the people in this room have had some sort of contribution to make this school what it is today.

So on that note I would like to say thank you.

Firstly, to our dedicated teachers. These are the first point of call for our students and no matter how tired, rundown or sick they are, they offer their all for the students in their care. They really go above and beyond, with each one of them bringing a different skill to our community.

Of course this would be impossible without the input from our wonderful Education Assistants and the Teaching Support Team. We have a great team who assist the students in their learning and who also give specialised support to students with disabilities.

Next is our Office staff, Bursar and uniform shop ladies, who handle such variety in a day from bills, enquiries, enrolments, photocopier maintenance to a full on medical emergency ward at lunch and recess.

Now this next person, kind of falls into a category of his own. Daniel Moylan, our School Councilor seems to be on hand for all those students, parents and staff whenever they need it. He always has a smile on his face and takes time to listen. Thank you Daniel.

I would like to thank our leadership team, Rita Panebianco, Paulette Aquino, Rosey Martin and Angela Seal. These ladies have supported me over the last term and it is with great appreciation, especially to Ange and Rosey, who have put much of their own lives on hold to ensure the smooth running of this term. I am truly grateful.

Next on behalf of the school I would like to thank the P and F. Our school would not be the same without you. From the class reps, who work hard to make sure communication is out there, to the rest of you who turn up to every meeting, planning events and activities that benefit our students. Your hard work and drive is phenomenal. For those who don't know, our P and F have raised and contributed over \$130000 towards the Early Years and Nature Play area. Thanks specially to Brad our Chair and the endless work of Alison Tansley, who I believe never sleeps.

On to the Board. Again, thank you personally for your support this term but also for your great governance and decision making which shapes the school and gives vision for things to come.

And finally, our flamenco dancing father, you really have brought a new dimension to our Parish and we have enjoyed the changes so far and look forward to working alongside you for many years to come.

So now the future.....

I'm not going to go through our new Annual School Improvement Plan as this will be published on our Website. Instead I am going to say that we have listened. Listened to the Community throughout the Survey, listened to the Parish and Council, listened to our Students and Teachers. We are committed to drive forward and make our school even better that it is today.

I just want to share my last pictures.

I have used the analogy of the building, not because I am arty, but because of Mr Tavelli. Over the last couple of years Mr Tavelli and I have worked very closely together...a relationship built on trust and respect (from me anyway). This building nearly finished our relationship.

As you'll remember from the first slide, Jo helped build this many a year ago, he made all the seats and repaired it back in the seventies. As we wanted to open up the roof, it would have made it unstable and as such, left us with little options.

This was a topic for us over the next two or three weeks, with us both up on ladders looking at it to see if it could be saved. We decided to remove the bars and the thing almost pushed over. I saw Jo's face and felt awful.

With almost tears in his eye, Joe's response was great.....he said.

"It's just like a good dog. You grow up with it and it becomes part of you, so much you don't always appreciate it, until it gets sick and it's time has come. You don't want to see it like that so you have to make the best decision for the dog....as much as it hurts.

I have had many dogs, I remember them all. When you lose one, you know that it makes way for something new, a new beginning and a new relationship. As much as it hurts, you have to cherish change."

Now I'm not talking about the building, as I know it will look fantastic out there, nor am I talking about deceased dogs. To Conclude, what I do want to talk about is change.

In 2018 we will be losing some very special people who have brought a lot to our community:

Firstly, we say goodbye to

Annette Barron, who leaves us to go and work in Holy Cross, Ellenbrook.

We also say goodbye to Amanda De Gooier who will be moving to St Jude's School in Langford.

Sandy Ricciardone is leaving us to join Our Lady of the Cape, Dunsborough.

Catherine Lucente heading to Good Shepherd

Emma Pavlenko will be leaving us as she is due to start a new family.

Barbara Mountain will be heading into retirement after working at St Peter's for over 30 years.

Now to our Board Members

Brad Foote – Joined in 2015 and was Chair of P and F

Rochelle Reuben – Joined in 2015

Nadia Mitsopolulos - Joined in 2015

Ingrid Kenwery – Joined in 2012 and Chair of Board in 2017

To conclude I will reiterate Joe Tavelli's sentiments.

These people leaving... makes way for something new, a new beginning and a new relationship. As much as it hurts, you have to cherish change.

We wish you all the best of luck in your new direction.

And on that note.... Principal's report concluded

## **SCHOOL PERFORMANCE INFORMATION**

### **Contextual Information**

St Peter's Primary School is located at 103 Wood Street, Inglewood, approximately 6 kilometers north of the CBD. It is a co-educational triple stream school, with a current enrolment of approximately 705 students from Kindergarten to Year 6.

St Peter's is owned by the Catholic Archdiocese of Perth, operating under the authority of the Catholic Education Commission through the Catholic Education Office and its Director. It was established by the Dominican Sisters in 1941. St Peter's Church is located adjacent to the school. The school holds strong relationships with the Parish and wider community.

While the Parish Boundary encompasses most of Bedford and Inglewood, enrolments also come from the wider metro area, with many families travelling distance to attend the school. St Peter's current SES Number is 110. St Peter's School ICSEA Value is 1105 (average value being 1000).

<b>Index of Community Socio-Educational Advantage (ICSEA)</b>	
School ICSEA Value	1108
Average ICSEA Value	1000
Data source	Parent Information

Distribution of Students *				
	Bottom Quarter	Middle Quarters		Top Quarter
School Distribution	5%	18%	32%	46%
Australian Distribution	25%	25%	25%	25%

\*Percentages are rounded and may not add to 100

The Dominican mission which continues to be ours, is to plant the seeds of faith to inform the hearts and minds of students. We aspire to be a place where the beauty and power of the Christian faith is never imposed, but proposed in every possible way. At St Peter's, we derive strength from our motto 'VERITAS', meaning truth, which inspires us to learn, achieve and serve in truth. Our Vision is for our students to graduate as successful learners and are prepared for the future with a strong faith and the values of trust, respect, unity and excellence.

St Peter's has successfully endeavored to establish close ties with the parent and school community, resulting in greater involvement by parents in the child's education, community building and better outcomes for students. One such initiative includes the St Peter's Fathering Project, which organises events which provide fathers/significant male figures opportunities to get involved with the school and participate in a range of activities with their children. A Classroom Helpers Workshop is run annually to provide parents who volunteer in the classroom, during Literacy and Numeracy Dedicated time, the common language and understandings for learning at St Peter's. The school enjoys a strong relationship with the parish and, as part of our QCS and SIP, is working on building stronger links between the school and parish.

## Student Demographics

St Peter's enrolments draw on various nationalities and from a wider range family backgrounds. The diverse family dynamics range from, and include, double income working parents, households where grandparents provide out-of-school care and single income or unemployed households. St Peter's would classify as an informal multicultural school. St Peter's maintains a high enrolment and retention rate, consistently maintaining an enrolment pattern over 700 students. Historically, student enrolment loss does occur for a small number of students in Year 4 who transition to feeder schools with a Year 5-12 campus (including Trinity College and Perth College).

### Catholicity

Year	PP	1	2	3	4	5	6	Total
Female	41	47	44	32	47	44	36	324
Male	28	34	24	52	32	29	34	272
Totals	69	81	68	84	79	73	70	596

### Aboriginality

Year	PP	1	2	3	4	5	6	Total
Female			1					1
Male								
Totals			1					1

### LBOTE (Language Background Other Than English)

Year	PP	1	2	3	4	5	6	Total
Totals	7	7	0	4	7	3	5	33

### Students with Disability (Funded)

Year	PP	1	2	3	4	5	6	Total
Female	2	1	0	1	1	3	1	9
Male	2	1	5	1	1	4	3	17
Totals	4	2	5	2	2	7	4	26

### School Attendance – 2016

Year	PP	1	2	3	4	5	6	Total
Female	93.07	93.24	94.03	93.76	94.49	94.74	94.68	94.00
Male	94.35	91.78	93.03	95.44	94.37	92.34	94.06	93.62
Totals	93.71	92.51	93.53	94.60	94.43	93.54	94.37	93.81

### School Attendance – Semester 1 2017

Year	PP	1	2	3	4	5	6	Total
Female	94.80	94.39	95.82	96.18	94.48	95.56	95.23	95.21
Male	93.16	96.54	96.15	96.12	95.37	95.77	96.30	95.63
Totals	93.98	95.46	95.98	96.15	94.92	95.66	95.76	95.42

## Teacher standards and qualifications

The following table shows the highest qualifications of all the teachers in the school.

Diploma of Teaching	6
Graduate Diploma	5
Bachelor of Education	22
Bachelor of Arts	2
Masters of Education	3
<b>TOTAL</b>	<b>38</b>

## Workforce Composition

	TEACHING	NON-TEACHING	TOTAL
FEMALE	35	28	63
MALE	3	2	5
INDIGENOUS	0	0	0
<b>TOTAL</b>	<b>38</b>	<b>30</b>	<b>68</b>

## NAPLAN Information

### 2017 results

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	464	449	457	491	437
Year 5	530	509	525	542	518

Selected school's average when compared to all Australian students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

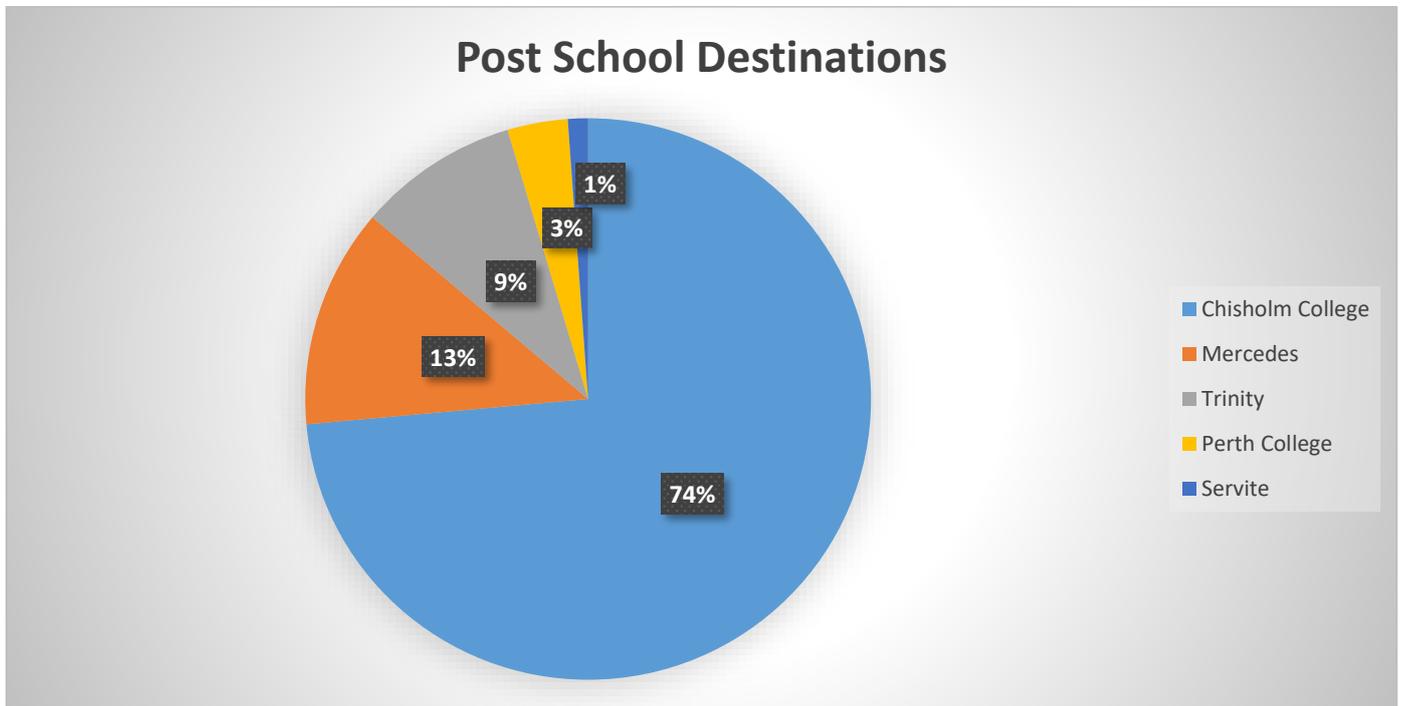
## **Parent, student and staff satisfaction**

The school uses a range of different approaches to determining school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

In 2017 the school completed a Survey with families in the community. These reports were used to influence our current School Improvement plan.

## Post School Destinations



## School Income

Please refer to the My School Website [www.myschool.edu.au](http://www.myschool.edu.au)