

ST PETER'S, INGLEWOOD

ANNUAL REPORT 2016



SCHOOL IMPROVEMENT

Annual School Improvement Plan 2015/2016 – Strategic Objective

- **LEARNING** – continue to develop a collective approach to student thinking, learning & teaching.
- **ENGAGEMENT** – continue to strengthen relationships with the school & families in the Bedford/Inglewood Parish.
- **ACCOUNTABILITY** – review the existing Information Technology plan and upgrade digital technology equipment to support integration into the learning program.
- **DISCIPLESHIP** – promote the TRUE values within the community. Enact the updated Evangelisation Plan.

Annual School Improvement Plan – Key Goals for 2016/2017

- **LEARNING** – establish a consistent approach to numeracy and literacy lessons and encourage students to strive for greater success.
- **ENGAGEMENT** – identify the best way to communicate with parents
- **ACCOUNTABILITY** – plan for upgrades to classrooms, playgrounds and staff facilities, which are contemporary, attractive and conducive to learning.
- **DISCIPLESHIP** – use the new school mission to continue our Christian service in the community.

SCHOOL BOARD'S CHAIR REPORT

The members of the St Peter's School Board for 2016 were:

Chairperson:	Jeremy Nicoletto
Vice Chairperson:	Ingrid Kenwery
Treasurer:	Graham Forrest
Secretary:	Mick Doyle
Members:	Nadia Mitsopoulos Rechelle Reuben
P&F Representative:	Brad Foote
Parish Representative:	Rolly Martins
Parish Priest:	Fr Jeronimo Flamenco Castillo (Previously Fr Dat Vuong)
Principal:	Greg Ward

In addition, the Assistant Principals Lisa Deans and Paul Brennan also joined our meetings to provide greater continuity between the Board and the school leadership team. The Finance sub-committee was also attended by Jacqui Ronchi from our administration team to provide clarity around the financial position and resources available to the school.

2016 School Year

During 2016, the Board continued to be a 'sounding board' for the school leadership team as we encountered many challenges regarding the funding, resourcing and maintenance of our school. The diversity of our board membership allows for various parental views to be considered, while our final decisions always centered on our catholic identity.

The St Peter's Board commenced this year with a formation workshop that allowed each member to reflect on our catholic identity, our mandate as a catholic school and the broader community. This session also allowed Board members to reflect on the year ahead and what we would like to achieve as a catholic community.

The Board continues to support and live our school Vision, Mission and our TRUE core values of Trust, Respect, Unity and Excellence.

This year the Board has concentrated on the continued implementation of the Strategic Plan 2015-2018. Through our quarterly reviews provided by the leadership team, plus an external facilitator, I can confirm that we are meeting and exceeding goals set last year. Our focus with the plan has now moved onto the Capital Development Plan for the school in the future years.

As part of this Capital Development Plan, the Board, with the guidance of the leadership team, is looking to improve the functionality of various areas in the school. After discussion with our Catholic Education WA (CEWA) representative, we have commenced a new master plan for the school, looking at our buildings and the needs we have moving forward. Although we cannot implement everything immediately, our Plan includes looking at the location of the second hand uniform shop, early learning staff breakout room, multi-purpose spaces, flexible learning spaces, ability to incorporate a 3-year old program and out of school hours' care. We will continue to work within our means to try to achieve better outcomes for the St Peter's community.

In addition, the Board has approved spending in relation to installing a nature play area as part of our playground renewal. A review of the quiet area has taken place and we look to better utilise this area whilst ensuring reverence is kept intact. Part of this space may incorporate some nature play activities.

A major item this year for the Board was the Principal Review questionnaire and meetings with CEWA representatives. I thank all the time invested by our Board members and others in this process. I hope all feedback provided was helpful to both CEWA and Greg.

Continuing on from last year, the Board has continued to focus on the marketing of the school and promoting our compelling St Peter's story to the broader community. The start of the year was devoted to two Open Days for prospective parents to tour the school, during a normal school day, under the guidance of some of our Year 6 students. This occurred in April and prospective parents interviewed provided positive feedback on the school and the capabilities of their hosts from Year 6. As this was our first venture, I look forward to this developing next year, early in Term 1.

Mid-year saw the launch of the school's official Facebook page, this has been a success. This platform is helpful to existing parents to provide information and show what is happening within the school, but also an excellent tool to promote St Peters in the broader community. I look forward to seeing further photos and video of our vibrant school community. We have also seen articles in the local newspaper, a "Eye-sight in schools" item on Today Tonight and also our newsletter format updated. Next year the school website will be reviewed and updated. I thank all concerned for their efforts.

Our preventative maintenance schedule for our school buildings is well advanced and significant work has been completed under budget. This will continue while meeting budgetary constraints, so to ensure our school facilities are kept to a high standard.

School-Parish Relationship

Having our parish church next door to our school provides many opportunities for students, staff and parents to be involved and to celebrate mass and the sacraments in our local community. Fr Jeronimo (and previously Fr Dat) encourage a strong school-parish interaction through class masses, feast day masses, by regularly visiting the school community and encouraging all families to be involved in parish activities. Fr Jeronimo's rich faith and engaging personality allows our children to feel comfortable in learning about their faith. We welcome opportunities to further entwine the school and parish in the future.

Our strong links with the parish allow our children to be offered the sacraments via the family focused, parish based and school supported Sacramental Program. I appreciate all the work that families as the first faith teachers, staff and Chris Neville (the Parish Sacramental Co-ordinator) do that enable our children to have the most wonderful experiences on their faith journey.

School Finances

The Board is pleased to announce that St Peter's is financially sound and this allows us to maintain the variety and quality of education programs offered to our children. I would like to thank the Board and in particular the finance committee for their diligence in monitoring and maintaining the school budget, we have positioned ourselves well to tackle whatever the future holds.

Community Building

Parents of St Peter's primary school highly value the community spirit of our school and this provides an important filter through which many decisions are made on the Board.

The Board acknowledges the enormous amount of support that parents and community volunteers provide within the school be it reading rosters, parent help in classrooms or on excursions, canteen, sport days etc. and thank them for their contribution to all the children's education and the St Peter's experience.

The P&F plays a critical role in providing opportunities for school community building and we encourage parents to support the various and fun activities organised for our families.

School Administration/Staff

Greg, our Principal, along with the leadership team has developed our staff with the inclusion and continuation of some new teaching outcomes and techniques. These enhancements will see St Peters' continue to be at the forefront of educational outcomes.

St Peter's school is blessed to have a wonderful mix of long serving and new staff members that continue to breathe life into our St Peter's way of life. The Board thanks each and every staff member for sharing their experiences and talents with our children. Your energy,

enthusiasm, spirit and dedication to the welfare, education, spiritual and social development of our children within our school community will always be appreciated.

To the staff members leaving St Peter's this year; the Board thanks you for your contribution to our community and wishes you well for the future. We hope your time at St Peter's has been professionally and personally rewarding. Your efforts at St Peters have been noticed and appreciated by the whole school community.

Conclusion

This is my sixth and final year serving on the Board with four years as Treasurer and the last two years as Chairperson. I would like to thank all Board members I have worked with during my time on the Board. I have learnt from you all and been supported in so many areas, plus formed lifelong friendships that I treasure.

I specifically want to thank each Board member for volunteering your talents, time, energy and enthusiasm during 2016. It has been a privilege collaborating with you while helping to achieve great outcomes for the St Peter's community. I look forward to seeing the 2017 Board continue to strive to make positive changes to enhance our children's opportunities.

I would like to thank my wife Paula and our children Xavier and Oliver, who have encouraged and let me offer my time to the Board over the last six years. Volunteering your talents is a superb example to your children, which I hope mine will follow in the future. I trust that my contributions have been useful, positive and in the best interest of the school community. Finally, outside of education, the success of St Peter's primary school is determined by the involvement of our students, staff and families. On behalf of the Board, we are so pleased to continue the legacy that has been created by those before us. While remembering our past, I hope the decisions we make enhance our future.

Jeremy Nicoletto
Chairperson



SCHOOL PERFORMANCE INFORMATION

Contextual Information

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometers of the Perth CBD. The school has an enrolment of approximately 700 students from Kindergarten to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood. The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Music, Physical Education, Art, Indonesian, Reading Recovery, Extending Mathematical Understanding and Gifted and Talented. The school endeavors to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Jeronimo Flamenco

Teacher standards and qualifications

The following table shows the highest qualifications of all the teachers in the school.

Diploma of Teaching	6
Graduate Diploma	5
Bachelor of Education	22
Bachelor of Arts	2
Masters of Education	3
TOTAL	38

Workforce Composition

	TEACHING	NON-TEACHING	TOTAL
FEMALE	35	28	63
MALE	3	2	5
INDIGENOUS	0	0	0
TOTAL	38	30	68

Student Attendance at school

PP	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Average
93.71%	92.51%	93.53%	94.62%	94.43%	93.54%	94.37%	93.81%

Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

NAPLAN Information

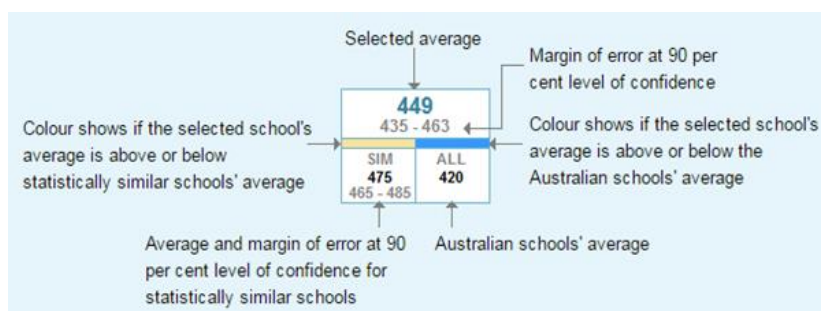
2016 results

	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	470 457 - 484		466 455 - 478		459 446 - 471		497 482 - 511		445 433 - 456	
	SIM 461 451 - 470	ALL 426 429 - 446	SIM 447 438 - 455	ALL 421 429 - 446	SIM 454 445 - 462	ALL 420 429 - 446	SIM 476 466 - 486	ALL 436 429 - 446	SIM 437 429 - 446	ALL 402 429 - 446
Year 5	552 538 - 566		514 501 - 528		530 516 - 543		567 552 - 583		535 522 - 548	
	SIM 533 524 - 541	ALL 502 517 - 534	SIM 500 492 - 508	ALL 476 517 - 534	SIM 519 511 - 527	ALL 493 511 - 527	SIM 539 529 - 548	ALL 505 517 - 534	SIM 525 517 - 534	ALL 493 517 - 534

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)



Parent, student and staff satisfaction

The school uses a range of different approaches to determining school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

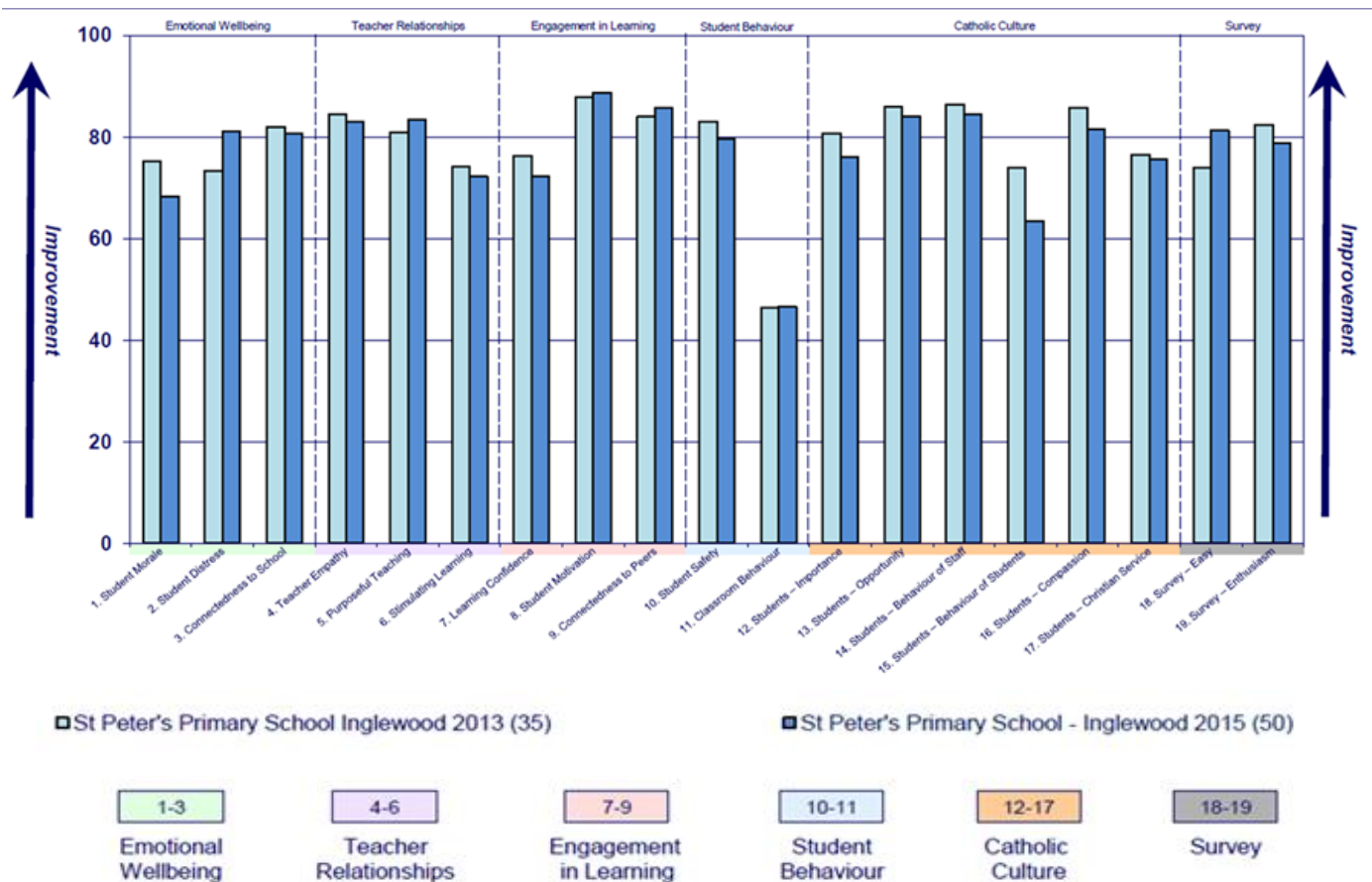
The following tables highlight this information, which was collated over a period of two years through a school survey involving staff, parents and students.

The School Community will complete another survey in 2017

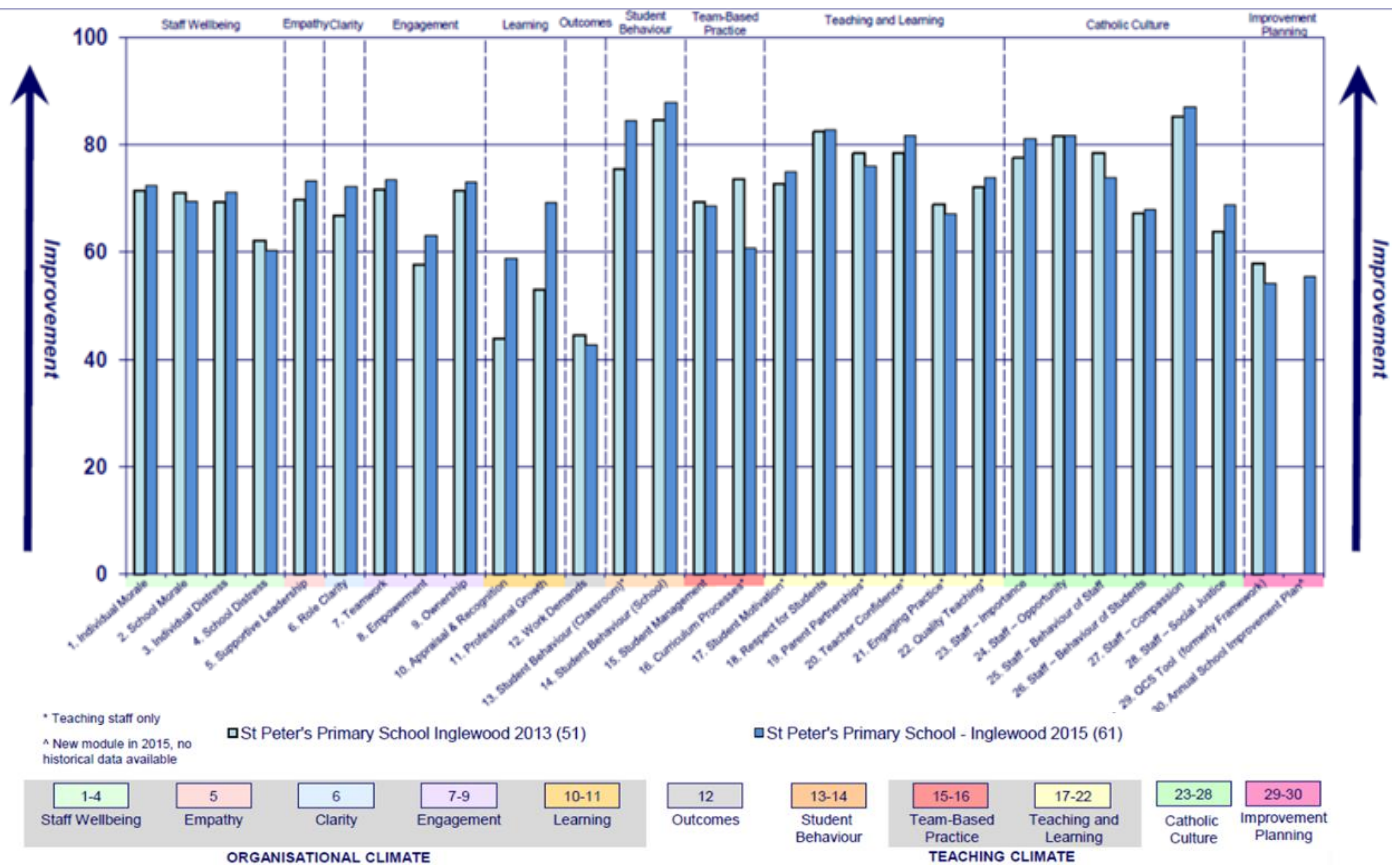
Parent Feedback



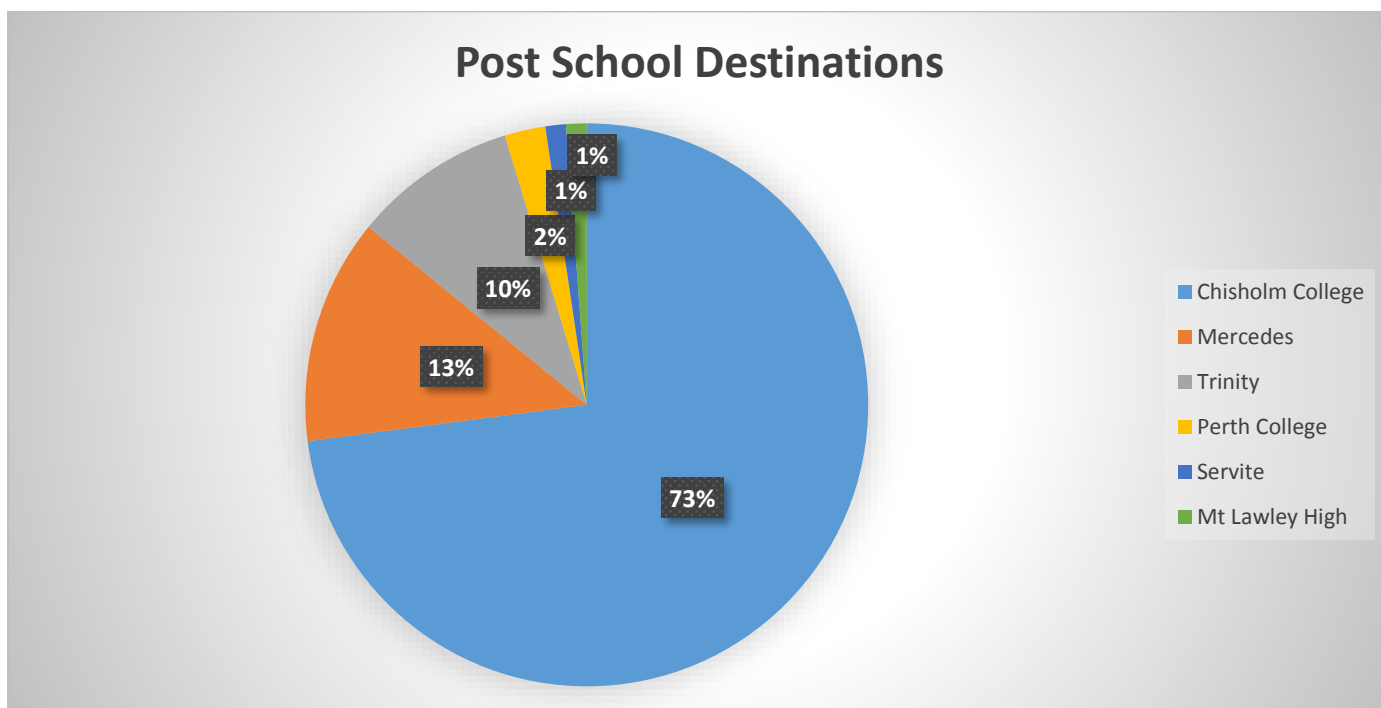
Student Feedback



Staff Feedback



Post School Destinations



School Income

Please refer to the My School Website www.myschool.edu.au